

Schedule 1 – Statement of Work

(Please include Schedule 1 when returning the agreement)

REF: 417796

1. **Services**

Customer Details:	University of Roma, Tor Vergata Via Cracovia, 50, 00133 Roma RM Italy
Services to be provided:	Advance HE will deliver an in-person two-day programme that will explore a range of issues relating to assessment and feedback, considering how technology enhanced assessment can be used by participants in an effective way, paying particular attention to the post-pandemic situation and a global, rapid pivot to online learning. Assessment plays a vital role in HE. It is essential for measuring the extent of student learning (assessment of learning). Assessment should be designed in ways that promote student learning; whether learning the subject or broader level. Advance HE believes that attention to the methods of assessment and feedback and the use of self-assessment and peer-assessment, coupled with tenets, is fundamental to student learning.
Objectives:	<p>The Programme will explore assessment literature and techniques for enhancing student engagement through assessment.</p> <p>Two key themes explored are:</p> <ul style="list-style-type: none">+ Strategies for managing assessment: efficiency, trust and student-centred learning+ Designing assessments for online and/or in-person learning <p>The training will also address and unpack the following topics or themes*:</p> <ul style="list-style-type: none">+ Fundamental principles of assessment+ Issues highlighted by the COVID-19 pandemic+ Generative AI – threat or opportunity?+ Feedback issues and innovations+ Assessment and student learning+ Efficiency and manageability+ Examples of assessment methods

	<ul style="list-style-type: none"> + Trust and academic integrity + Getting students involved (student partnership) + Promoting assessment for learning + Ensuring professional judgements are reliable + Integrating assessment literacy into course design + Recognising that assessment lacks precision + Developing assessment that is fit for purpose
Deliverables to be produced:	<p>The programme will be delivered in-person by one trainer (for up to 30 participants) over two consecutive days. Each day will include three x two-hour sessions with additional activities to support learning beyond the programme.</p> <p>A pre-delivery survey and an online 'Introduction to the TAF Programme' webinar will be provided to participants prior to commencement of delivery.</p> <p>The programme will be aligned to the Professional Standards Framework where appropriate and participants may wish to reflect on the learning as it may form an important component for a future application for Fellowship.</p>
Commencement Date (being the date Service(s) to be provided or commenced):	Exact dates to be agreed (provisional dates 17 th and 18 th January 2024)
End Date:	Exact dates to be agreed (Provisional dates 17 th and 18 th January 2024)
AHE Contact:	Daniel Sheratte, International Partnerships Manager – dan.sheratte@advance-he.ac.uk
Special terms (if agreed/applicable):	Notwithstanding anything to the contrary stated elsewhere, it is not permissible for the Customer to record (parts of) the delivery of the Services in any way or format. Breach of this clause shall be considered a material breach of the Contract and shall be treated as such accordingly.